



# PE and sport premium monitoring and tracking form *2025/2026*



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# PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

## Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

## Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

**Remember** - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<b>1.</b> Swim competently, confidently and proficiently over a distance of at least 25 metres	33% of Year 6 children (25) could swim 25 metres  Swimming data provided by Wednesbury Leisure Centre swimming teachers.	Children in Year 5 only attended a short amount of sessions, therefore session were not as impactful.
<b>2.</b> Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	60% of Year 6 children could perform a range of strokes.  Swimming data provided by Wednesbury Leisure Centre swimming teachers.	Children in Year 5 only attended a short amount of sessions, therefore session were not as impactful.
<b>3.</b> Perform safe self-rescue in different water-based situations	37% of Year 6 children (25) could perform safe self-rescues.  Swimming data provided by Wednesbury Leisure Centre swimming teachers.	Children in Year 5 only attended a short amount of sessions, therefore session were not as impactful.

## Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>All staff were giving half a term CPD sessions working with Sports Plus Coaches.</p> <p>Feedback from some of the staff were that these sessions were useful to increase subject knowledge.</p> <p>Pupil voice showed that children enjoyed taking part in PE lessons and were able to talk about different aspects of PE with both class teachers and sport coaches.</p> <p>Evidence - Pupil voice and staff CPD feedback</p>	<p>Some sessions were not effective as desired due to absences and quality of session offered.</p> <p>Teaching offered was not consistently good.</p> <p>Evidence - Pupil voice, Lesson observation and staff CPD feedback</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>A variety of clubs were offered across the school with children voting on their clubs to ensure engagement.</p> <p>Y3 – 58 children have attended Y4 – 56 children booked onto the clubs Y5 – 58 children booked onto the clubs</p> <p>Sport coach directed to run break time clubs with focus children. At dinner time, the sport coach was directed to run active clubs such as football.</p> <p>Evidence – Club attendance figures, Pupil Voice, Sport Coach timetable</p>	<p>Not all children were active for 60 minutes</p> <p>Not all children attended an afterschool as intended. There were times where some children went to multiple clubs.</p>

## Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p><b>3.</b> Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Increased swimming opportunities. Taking children in Year 2, Year 4 and Year 5. Y4- There has been an increase in confidence levels relating to water. Gold mark maintained for this year Sports Crew roles were assigned and discussed PE and sports with their classes Evidence – Pupil Voice</p>	<p>From Year 5's data, a low level of swimming ability.</p> <p>Not all children were active for 60 minutes</p>
<p><b>4.</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>House competitions organised by the School Sports Crew as directed by PE Lead School Sports Day in June PE curriculum mapped out to ensure a wide range of sports covered. Clubs were selected to include a variety of sports.</p>	<p>While there were end of Year house competitions, they were not consistent throughout the year.</p> <p>Not all children attended an afterschool as intended. There were times where some children went to multiple clubs.</p>
<p><b>5.</b> Increasing participation in competitive sport</p>	<p>Interschool competitions were created such as sports day and mini competitions. Children attended Year 5/6 competition and Year 1 Mult skills Structure of lessons adapted to include competitive aspects at the need of the units.</p>	<p>Continue to develop competitive provisions.</p> <p>children did not always make top 10 so the need to develop sporting ability.</p>

## Aims for the next academic year (2025/2026)



- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Add text here	Add text here
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Add text here	Add text here
3. Perform safe self-rescue in different water-based situations	Add text here	Add text here

Aim	Why?	Key Area	Supporting evidence
<p>To provide staff with professional development and training opportunities in the delivery of PE.</p> <p>To develop the consistency and quality of the teaching and learning of PE.</p>	<p>To improve the quality of teaching to ensure all children are having access to high quality teaching.</p> <p>To develop staff confidence while teaching PE.</p>	<p><b>Key Indicator 1</b> - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 2</b> – Engagement of all pupils in regular physical activity</p>	<p>Pupil Voice Lesson observations Staff CPD feedback</p>
<p>To increase participating in PE lessons</p> <p>To ensure lower-active pupils are engaged in activity.</p> <p>To offer new experiences for pupils to engage pupils.</p>	<p>To ensure all children have actively engaging in PE lessons, regardless of gender and ability.</p> <p>To ensure all children are able to access learning.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupil Voice Lesson observations</p>
<p>To continue to provide a range of competitive sporting opportunities for pupils – both inter and intra competitions.</p>	<p>To develop a whole school culture of competitiveness.</p> <p>To foster an element of competition across school</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>Pupil voice Competition results</p>
<p>To maintain gold schools games mark for academic year 2024/2025.</p>	<p>To ensure our PE and sport provisions are of a good standard across school.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>Lesson observations</p>
<p>To continue to develop leadership roles that support sport and physical activity within school.</p> <p>To give pupils opportunities to talk</p>	<p>Develop leadership across the schools</p> <p>to allow the children the ability to develop their PE and sports across school.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a</p>	<p>Pupil voice Sports Crew meeting</p>

## Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

# Your objective: To improve physical activity levels across school



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	Develop play provision offered at break time and dinner time to increase activity for least active groups.	Develop sports crew for the year 2025-2026 Pupil voice, activities that the children would like to see to encourage activity Work with dinner supervisors to encourage active play.	Children able to talk about their active moments during break and dinner A happier, more active dinner time with structured zones Sports Crew to have a leading role to encourage children to play.	Pupil voice Observations
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	Add text here	Add text here	Add text here	Add text here

## Your objective: To develop CPD for school staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	To provide staff with professional development and training opportunities in the delivery of PE.	All staff to be offered a half a term's CPD session. These sessions will be based on previous feedback to ensure they are covering skills they believe they need.	Increased staff confidence High quality PE lessons being taught in a range of sports across the curriculum	Lesson observations Pupil voice Staff CPD feedback
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	Add text here	Add text here	Add text here	Add text here

## Your objective: Increase swimming data



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	To have at least 40% of children in Year 5 swimming to 25 meters	Children to continue swimming at Grove Vale to build on skills developed in previous years  Increased swimming sessions for Year 5	An increase in data for swimming based on Year 4 data.	Swimming data
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	Add text here	Add text here	Add text here	Add text here

# Your objective: Develop competition across school



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	Increase children's confidence with competitive situations	Attending School Games competitions in a range of sports Increased number of intra-school competitions, including Sports Day	Increased confidence when attending sporting competitions  A higher score at external sporting competitions  An increase in competitions held across school	Competition results
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	Add text here	Add text here	Add text here	Add text here

# Your objective: Achieving Gold status for Year 2025/26



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	Maintain gold status for the Year 2025/2026	Regular contact with Sports Games  Aware of what achieving gold achieves  Evaluate provisions offered in school to ensure they maintain Gold standard.	School to achieve gold status comfortability.	Sports Games feedback
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	Add text here	Add text here	Add text here	Add text here

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